



The Northwest Catholic
District School Board
SCHOOLS OF HOPE

GOVERNANCE POLICIES

Section	Number
BSR	2.0

BOARD-STAFF RELATIONSHIP

Policy Title: Delegation to the Director of Education

Policy:

All Board authority delegated to staff is delegated through the Director of Education, so that all authority and accountability of staff – as far as the Board is concerned – is considered to be the authority and accountability of the Director of Education.

1. The Board will direct the Director of Education to achieve certain results, for certain recipients, at a certain cost through the establishment of Outcomes policies. The Board will limit the latitude the Director of Education may exercise in practices, methods, conduct and other “means” to the ends through establishment of Executive Limitations policies.
2. As long as the Director of Education uses any reasonable interpretation of the Board’s Outcomes and Executive Limitations policies, the Director of Education is authorized to establish all further regulations, make all decisions, take all actions, establish all practices and develop all activities.
3. The Board may change its Outcomes and Executive Limitations policies, thereby shifting the boundary between Board and Director of Education domains. By so doing, the Board changes the latitude of choice given to the Director of Education. As long as any particular delegation is in place, the board and its members will respect and support the Director of Education’s choices. This does not prevent the Board from obtaining information in the delegated areas.
4. Only decisions of the Board acting as a body are binding upon the Director of Education.
5. Decisions or instructions of individual Board members, officers, or committees are not binding on the Director of Education except in rare instances when the Board has specifically authorized such exercise of authority.

6. In the case of Board members or committees requesting information or assistance without Board authorization, the Director of Education can refuse such requests that, in the Director’s judgment, require a material amount of staff time or funds or, are disruptive.

7. The Director of Education will endeavour to keep the Board informed of major issues or procedural changes which may initiate a public response, e.g. staff matters, major curriculum/program changes, busing procedures, serious facility issues, legal issues, public relations, corporate and risk management issues.

<u>Cross Reference</u>		<u>Date Approved</u> March 22, 2003	<u>Legal/Ministry of Education Reference</u>
<u>Section</u>	<u>Number</u>	<u>Board Motion</u>	Good Governance: A Guide for Trustees, School Boards, Directors of Education and Communities, 2018
		<u>Date of Last Review</u>	
		June 15, 2019	