



## GOVERNANCE POLICIES

Section	Number
OU	4.0

## OUTCOMES

### Policy Title: **Visible Catholic Schools**

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#### **Policy:**

It is the Policy of The Northwest Catholic District School Board to promote, with enthusiasm, the exceptional qualities of all students, teachers, staff and administration that work together to make our system the *system of choice*. Further, it is our Policy to communicate the achievements, mission, relevance, value and importance of the Catholic system throughout the entire community.

To this end the Board directs that:

#### **Evangelization**

1. Our Catholic school system participates in the evangelizing mission of the Church by supporting and encouraging our Catholic educators in the renewal of their faith and the intensification of their efforts to live it boldly in their everyday life. The teachers and staff are encouraged to participate in on-going faith formation.

#### **Holistic Education**

2. Since the nature and purpose of Catholic education is to inform, form and transform students and communities as followers of Jesus for God's reign in the world, therefore, the Ontario Catholic School Graduate Expectations (OCSGE) occupy a prominent place to provide a focus for our curriculum and everything that happens in our schools. Our schools will ensure that our Catholic faith and perspectives are instilled throughout all curriculum programs.

#### **Faith Community**

3. Conscious efforts are made across our system to support the coalition of Christian community – of family, parish, and school – and to raise the level of awareness of the Catholic community about our system and its distinctive character, to help the community to more clearly articulate the value of Catholic education, and to deepen support for our system.

The Board will ensure support and guidance to develop each school as a Catholic Christian Community in all academic and non-academic activities.

### **Signs, Symbols and Prayer**

4. In our buildings, time and space be provided for sacred signs and symbols, prayer centres, and regular opportunities for community prayer and liturgy.

### **Stewardship**

5. Our Catholic educators will be good stewards of the resources of the Board to promote the spiritual, academic, physical and emotional well-being of students, their own members and the broader community. The allocation of resources will encourage a social outreach to others in the cause of justice and "a preferential option for the poor".

### **Building Catholic Learning Communities**

6. Board and School learning teams will ensure that Catholic teachings are instilled in student achievement activities and school curriculum initiatives. Staff will be encouraged to participate in Catholic learning teams by: grade level, division, school and Board collaborative learning environments to support student learning. Staff Catholic Leadership Development opportunities will continue to provide Catholic leaders with a venue to meet and grow in their role in Catholic Education.

### **Catholic Student Leadership Development**

7. Our staff will facilitate student leadership opportunities that reflect the Gospel values and focus on student led activities that focus on a Catholic Culture of Community and Caring, an appreciation of the Environment and Social Justice Projects.

### **Aligning Our Virtues with Indigenous Teachings**

8. In an effort to continue fostering the relationship with our First Nation brothers and sisters; an effort to recognize the Seven Grandfather Teachings and align them with our Catholic Monthly Virtues and OCSGEs will enhance ongoing reconciliation.

<u>Cross Reference</u>		<u>Date Approved</u> September 20, 2003	Legal/Ministry of Education Reference
<u>Section</u>	<u>Number</u>	<u>Board Motion</u>	Ontario Catholic School Graduate Expectations
		03-059	
		<u>Date of Last Review</u>	
		June 2019	